If you have any questions, please contact me at jamie@teachmommyteach.com

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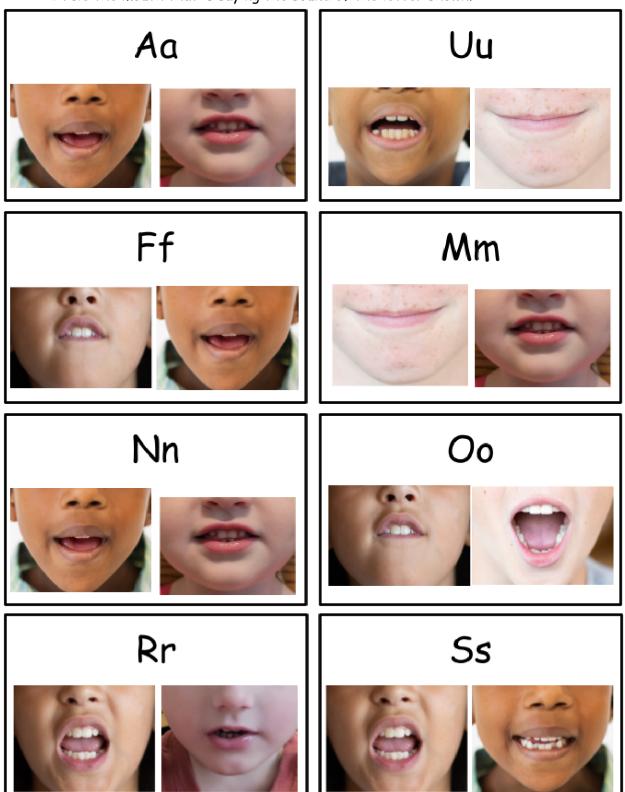
Pre-Reading Worksheets

Your child will practice CVC words with the letters A, B, C, D, F, G, H, I, J, M, N, O, P, R, S, T, U, and W in preparation for reading this book. Your child will see the double ff ending. Your child will review the high-frequency word to.

Name: _____

Set 1 Book 8: Muff and Ruff

Circle the mouth that is saying the sound of the letter shown.



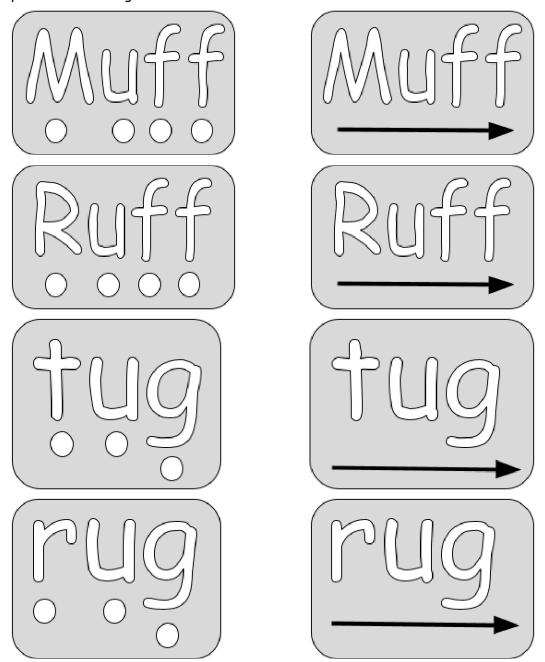
| Name: | |
|---|-------------------|
| Match the letter to the picture that starts with that letter. | |
| Uu | |
| Ii | $((\mathring{)})$ |
| Ff | |
| Рр | |
| Nn | |
| Mm | |
| Rr | Q) |
| Ss | J |
| T† | J |

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| Name: | Set 1 Book 8: Muff and Ruff |
|--|--|
| Read the two words below. Cut out th | e graphemes (letters) below. Then match the graphemes |
| (letters) to the pictures of the mouths saying | the words, and glue. Write the words on the handwriting lines. |
| t u g | M u ff |
| | |
| | |
| | |
| | |
| | |

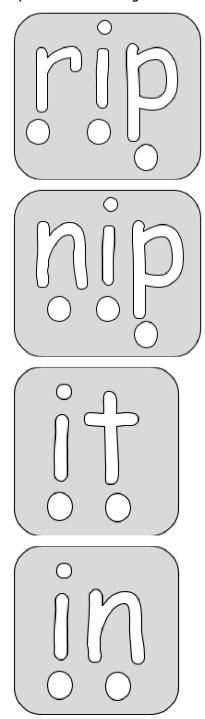
| Name: | |
|-------|--|
| | |

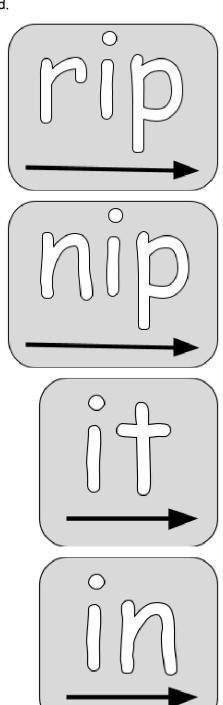
Touch each dot and say the sound the letter(s) above represent. Then, touching the arrow, put the sounds together to sound out the word.



Name: _____

Touch each dot and say the sound the letter(s) above represent. Then, touching the arrow, put the sounds together to sound out the word.





| Name: | |
|--|--|
| Touch each dot and say the sound the lette put the sounds together to sound out the v | ter(s) above represents. Then, touching the arrow, word. |
| Fun | Fun |
| Cut and glue the word Muff. | Cut and glue the word Ruff. |
| | |
| Cut and glue the word tug. | |
| | ffuM |
| u R f | u g t |

| Name: | | | | | |
|-------------|------------|------|-------------|------------|--------------|
| Cut and glu | e the word | rug. | Cut and glu | e the word | nip. |
| | | | | | |
| | | | | | |
| | | | | | |
| Cut and glu | e the word | rin | Cut and alu | e the word | fun |
| Cur and gra | e me word | ПР | cur and gra | e me word | Turi. |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | _ | |
| 11 | r | 0 | h | i | n |
| ч | • | 9 | | • | • • |
| | | | | | |
| | | | | | |
| n | | n | u | n | £ |
| P | | | u | 11 | |

| Name: | |
|--------------------------------|---------------------------|
| Read the words below. Match th | e rhyming words. |
| Ruff | tug |
| tag | Muff |
| rug | rag |
| run | fun |
| Cut and glue the word in. | Cut and glue the word it. |
| † i | ni |

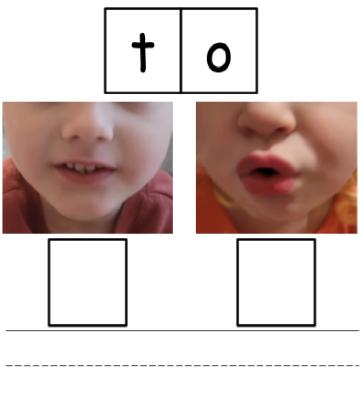
| Name: | Set 1 Book 8: Muff and Ruff |
|----------|------------------------------|
| i varie. | Sei i book s. Maji alia kaji |

The word to can be a difficult word to sound out because the o does not represent the sound previously learned. The o in the word to, represents an ew sound. Practice saying the ew sound and look at the child saying the ew sound below.

Now point to the highlighted ${\bf o}$ in the sound chart below. The ${\bf o}$ is there because ${\bf o}$ can sometimes represent the ${\bf e}{\bf w}$ sound.



Read the word **to** below. Cut out the graphemes (letters) below. Then match the graphemes (letters) to the pictures of the mouths saying the words, and glue. Write the word on the handwriting lines.



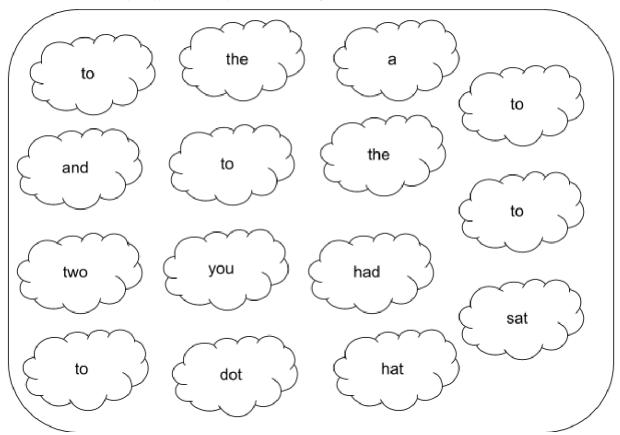
| Name: |
|-------|
| rume. |

Color your new sight word.

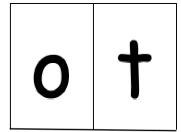


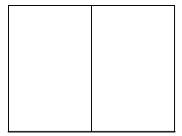


Color all the clouds with the word TO in it.



Cut and glue the word TO.





Extra Practice Post-Reading Worksheets

Practice your sight words by reading these sentences. Then color THE blue, IS red, A yellow, and TO green.

The dog is big.



A pig is sad.



A rat ran to the cat.



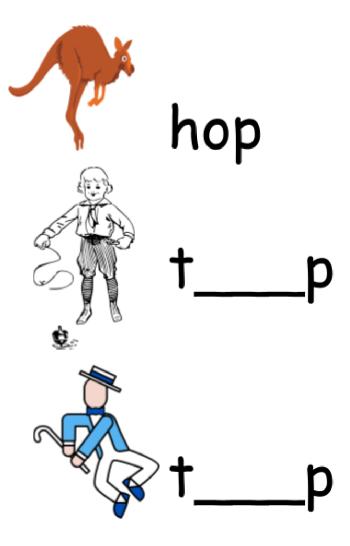
Run to the dog!



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Name: _____

Finish writing each word that represents the picture next to it. As you go down the list, each word will only change 1 grapheme (letter or letters that represent one sound.)

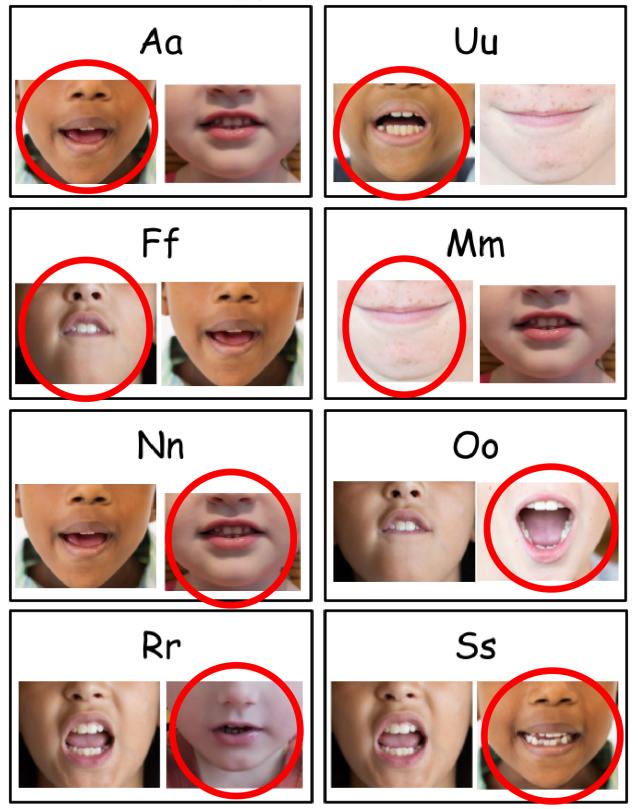


Pre-Reading Worksheets

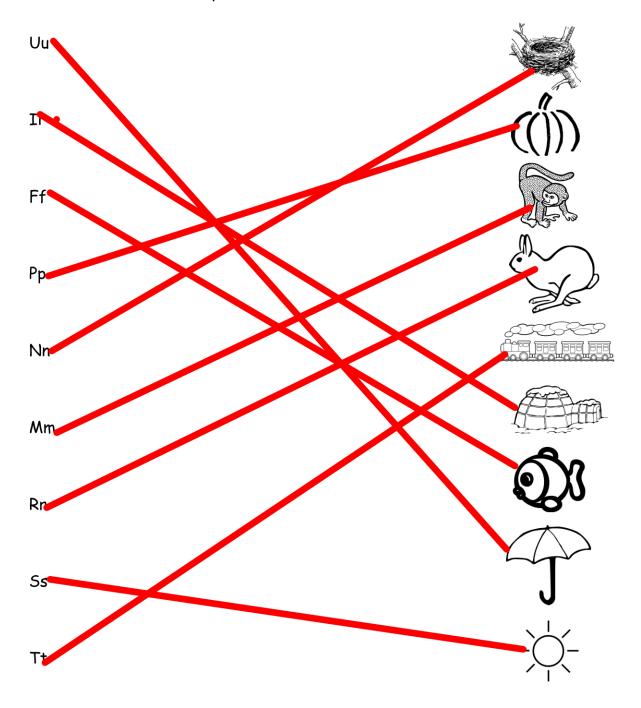
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Circle the mouth that is saying the sound of the letter shown.



Match the letter to the picture that starts with that letter.

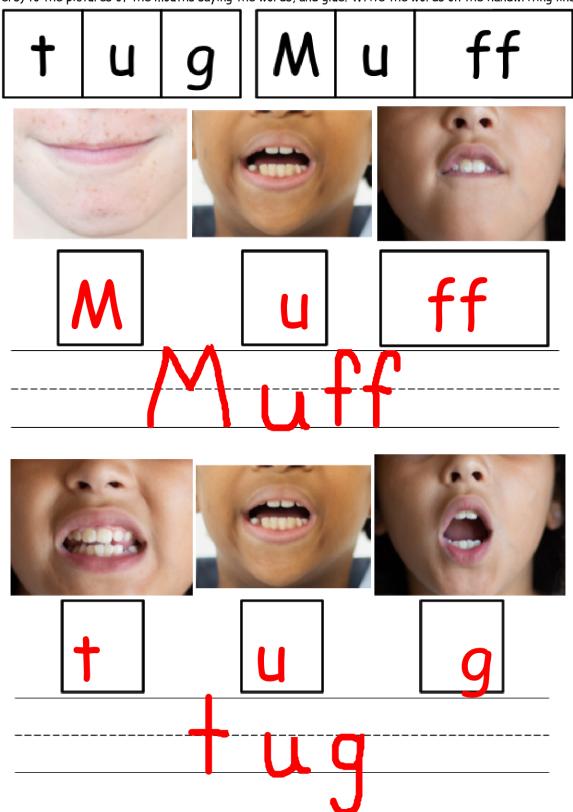


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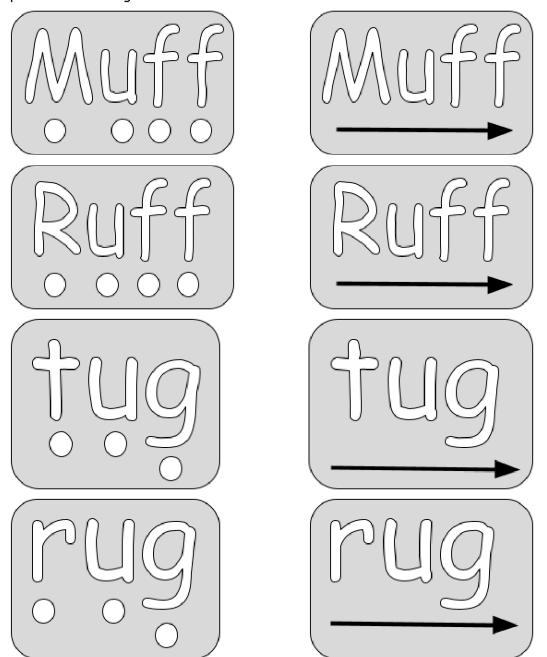
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Set 1 Book 8: Muff and Ruff

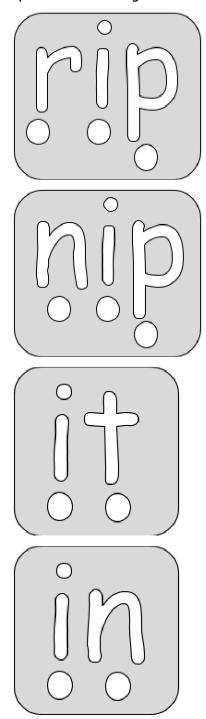
Read the two words below. Cut out the graphemes (letters) below. Then match the graphemes (letters) to the pictures of the mouths saying the words, and glue. Write the words on the handwriting lines.

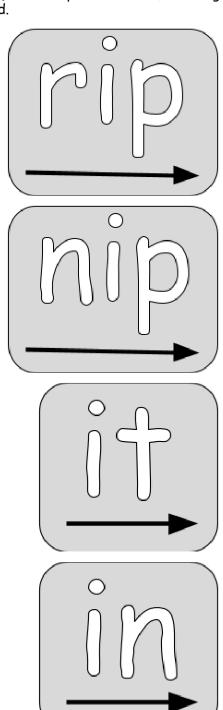


Touch each dot and say the sound the letter(s) above represent. Then, touching the arrow, put the sounds together to sound out the word.

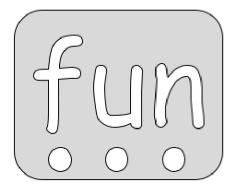


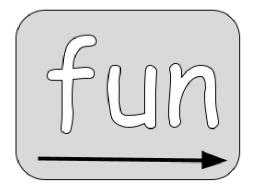
Touch each dot and say the sound the letter(s) above represent. Then, touching the arrow, put the sounds together to sound out the word.



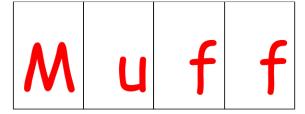


Touch each dot and say the sound the letter(s) above represents. Then, touching the arrow, put the sounds together to sound out the word.

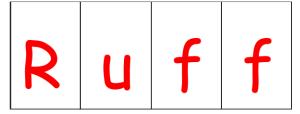




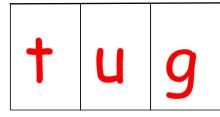
Cut and glue the word Muff.

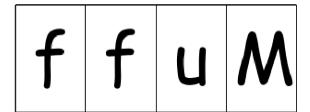


Cut and glue the word Ruff.



Cut and glue the word tug.





u R f f

u g t

| Name: Answers | | | | | | |
|---|---|---|--|------|--|---|
| Cut and glue the word rug. Cut and glue the word nip. | | | | nip. | | |
| r | u | 9 | | n | | þ |
| Cut and glue the word rip Cut and glue the word fun. | | | | fun. | | |

r i b

f u n

urg pin

pirunf

Read the words below. Match the rhyming words. Ruff tug Muff tag rug rag fun run Cut and glue the word in. Cut and glue the word it.

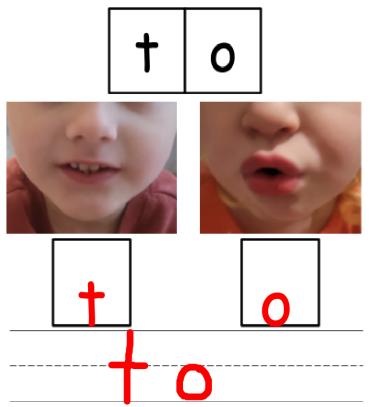


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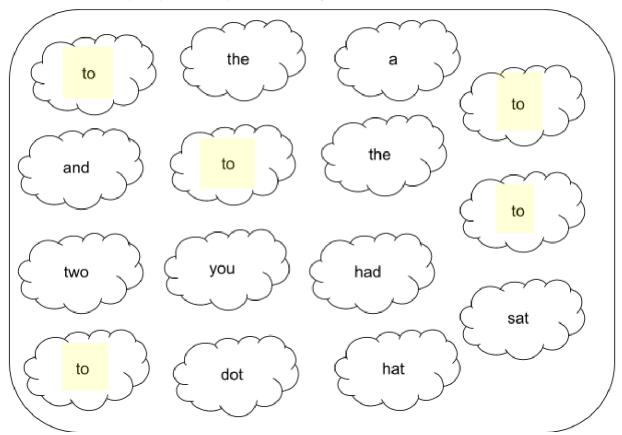


Color your new sight word.

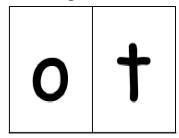


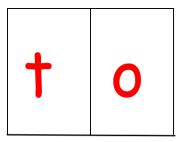


Color all the clouds with the word TO in it.



Cut and glue the word TO.





Extra Practice Post-Reading Worksheets

Practice your sight words by reading these sentences. Then color THE blue, IS red, A

yellow, and TO green.





A pig is sad.



A rat ran to the cat.



Run to the dog!



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Answers Name:

Finish writing each word that represents the picture next to it. As you go down the list, each word will only change 1 grapheme (letter or letters that represent one sound.)

